What is Junior LandCare?
Junior LandCare is part of the LandCare programme themes designed to empower the South African youth particularly disadvantaged youth in rural areas. Junior LandCare seeks to address issues of youth unemployment, skills development, school nutrition and environmental Education. It is divided into two legs which are Junior LandCare in-school and Junior LandCare out of school.

Objectives of JuniorCare
• Management of natural resources in a sustainable manner
• Empower youth in communities and schools to care for land
• Increase number of youth in to farming communities
• Increase capacity of young people on issues of sustainable natural resource management
• Improve productivity for greater food security through greening and sustainable food gardens that supplement the school feeding scheme.
• Awareness Rising
• Promote hands-on and outdoor Environmental Education Activities for in and out of school communities
• Develop partnership and institutional corporation within Departments, Municipalities and NGOs

Mission
Implement project that contribute to food security, youth employment, youth entrepreneurship and skills development by utilizing opportunities offered by the proper management of natural resources.

Management of Natural Resources out of-Schools
The creation of youth environmental clubs to address issues of natural resource management in the communities the youth live in. To establish LandCare project that will be implemented and managed by the youth. Instil appropriate agricultural resources management technologies and enhance adoption and adaptation of different conservation farming methods.

Empower Youth in and out of School to Care of Land
• Create an environment for school children to participate in sustainable agricultural activities such as gardening.
Train young people on environmental management credited course in order to help communities to implement community LandCare project and to help young unemployed youth to open companies that will provide services to the department due the skilled learned through these training.

Increase Number of Youth in to Farming Communities In-School
Making sure that children who are actively involved in school gardening programme take what they learned from school and implement it in their homes by developing back yard gardens. The garden should use CA practices Model, Permaculture and Eco technology as part of promoting sustainable use of natural resources.
Increase Number of Youth in to Farming Communities out of-School

Produce high number of young agricultural entrepreneurs by given them necessary support and training to help then to drive and succeeds. To help the youth to start community food gardens to combat food security and to also develop community Eco parks where young people can come and learn about natural resources management and other life skills. The garden should use CA practices Model, Permaculture and Eco technology as part of promoting sustainable use of natural resources.

Patnership for in School Junour Care

Create an active partnership with department of education to infuse the junior LandCare activities in to school curriculum. To create partnership with communities and business communities to buy produced produce from the school gardens to help need school children with school uniform and school fees. To create partnership with other environmental institution such as Sun Parks, Rand Water, DEA, DWA, SANBI, Working for Wetlands, Working for Fire and working for water in order to come and educate children about environmental issues.

Patnership for out of School Junour Care

Create partnership with institution of higher learning to help with training for young people as well as contributing to community youth clubs with environmental research. Create partnership with business community, NGO’s and environmental private sectors to buy produce from the community youth gardens as well as produce from the Junior LandCare Projects. To form partnership campanies and NGO,s that are interested in eco-technology to assist young people with eco-technology skills that will assist the youth in the establishment of environmental Eco-parks.

Awareness Creation

LandCare arts, Poetry, Songs, folklore, drama, scientific environmental papers, debates and social media mobilization for sustainable use of natural resources. School road shows which promote natural resource management. School road show should be prioritise as it is an effective way to change the mind set and empower of the children about the issue of conserving natural resources. School road show can be done by identifying two schools in an area which can be visited in on day to pro-vide conservation information to learners. The schools must be informed on time and information such as topic to be covered during the awareness must be given to educators to prepare children in a form of Poetry, songs, drama and presentation. The topic should be selected on the basis of environmental challenges that the community around the school is facing. Out of school youth can form part of the awareness by being invit-ed in to the schools during the road shows.

Fighting Food Insecurity:

Junior LandCare fight food insecurity in the country by creating/developing pemer- culture gardens in schools and communities.

How to be part of Junior Landcare

Contact National Landcare Secretariat on:
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